

## PROJECT TNT: SCHOOL STAFF SURVEY

*We would like to know your overall impressions of the Project TNT program. Please take a few moments to complete this survey so that we can effectively evaluate our efforts and develop the best programs for your students. **Your responses are completely confidential.***

**SCHOOL:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**POSITION:**

- \_\_\_\_\_ Principal
- \_\_\_\_\_ Vice Principal
- \_\_\_\_\_ Counselor
- \_\_\_\_\_ Teacher
- \_\_\_\_\_ Other \_\_\_\_\_

**SEX:** M / F

*If you did not teach any of the TNT sessions, please begin the survey on page 5 (Question #24). If you taught any of the TNT sessions, please begin with question 1 on this page. If you taught the program to more than one group of students, please average across the groups when answering the questions.*

**1. For each lesson in the curriculum (listed below), indicate how much of the lesson you taught.**

	<b>All of Lesson</b>	<b>Part of Lesson</b>	<b>None of Lesson</b>
#1: Effective Listening & Tobacco Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#2: The Course & Consequences of Tobacco Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#3: Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#4: Being True to Yourself & Changing Negative Thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#5: Effective Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#6: Assertiveness Training & Refusal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#7: Assertive Refusal Skills Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#8: Advertising Images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#9: Social Activism: Advocating for No Tobacco Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#10: Public Commitment & Videotaping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BOOSTER SESSIONS</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#1: TNT Jeopardy Review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#2: Skills Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. On average (across all assignments), what percentage of students returned homework assignments?**

\_\_\_\_\_ %

**3. Rate the overall behavior of the class(es) you taught.**

- a. Excellent
- b. Above average
- c. Average
- d. Below average
- e. Poor

- 4. What was the students' overall level of interest in, or receptivity to, the program?**
  - a. Very disinterested
  - b. Disinterested
  - c. Interested
  - d. Very interested
  
- 5. Overall, how well did the students role-play?**
  - a. Very poorly
  - b. Poorly
  - c. Well
  - d. Very well
  - e. Not applicable
  
- 6. How much do you think the students understood what they were taught in Project TNT?**
  - a. Nothing
  - b. Only a little
  - c. A moderate amount
  - d. A great deal
  
- 7. How effective do you think the TNT curriculum will be in teaching this age group of students to resist tobacco use?**
  - a. Very ineffective
  - b. Moderately ineffective
  - c. Moderately effective
  - d. Very effective
  
- 8. In your opinion, how does Project TNT compare to other prevention programs (tobacco/drugs) for this age group?**
  - a. I am not able to compare TNT with other programs
  - b. TNT is somewhat better than other programs
  - c. TNT is about the same as other programs
  - d. TNT is worse than other programs

**How likely is it that anything Project TNT taught these students about tobacco will help them to...**

9. **not start using tobacco.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
10. **quit using tobacco if they ever start.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
11. **know about the diseases caused by tobacco use.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
12. **know about the legal and environmental effects of tobacco use.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
13. **know more ways to refuse tobacco offers.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
14. **keep their friendships while refusing to use tobacco.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
15. **tell others that they don't want them to use tobacco around them.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
16. **know about other things they can do with their friends besides using tobacco.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
17. **make their own decisions about using tobacco.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
18. **make their household become or stay tobacco-free.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
19. **tell their friends that tobacco does not make them look glamorous or tough.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely
20. **be friends with people from groups who do not use tobacco.**
  - a. Very likely
  - b. Somewhat likely
  - c. Not at all likely

*Please answer the following questions about implementation of Project TNT.  
(Remember that your responses are completely confidential.)*

- 21. Please rate your overall enthusiasm for the program.**
- a. Excellent
  - b. Above average
  - c. Average
  - d. Below average
  - e. Poor
- 22. Rate your overall level of interest in, or receptivity to the TNT program.**
- a. Very disinterested
  - b. Disinterested
  - c. Interested
  - d. Very interested
- 23. Rate the level of interest in or receptivity to the TNT program by other school staff.**
- a. Very disinterested
  - b. Disinterested
  - c. Interested
  - d. Very interested
- 24. How effective, in general, do you think a tobacco use prevention curriculum is in teaching this age group of students to resist tobacco use?**
- a. Very ineffective
  - b. Moderately ineffective
  - c. Moderately effective
  - d. Very effective
- 25. Is the 7<sup>th</sup> grade the right grade/age to be teaching prevention programs like project TNT?**
- a. Too late, start at grade \_\_\_\_\_
  - b. Too early, start at grade \_\_\_\_\_
  - c. 7<sup>th</sup> grade is right grade

**26. How disruptive was it for your school to implement in this program?**

- a. Very disruptive
- b. Somewhat disruptive
- c. A little disruptive
- d. Not at all disruptive

**27. Will the TNT curriculum be used in your school in the future?**

- a. Yes, in all classes
- b. Yes, but only in some classes
- c. No, we will use some other curriculum
- d. No, we will not use any curriculum

**28. Do you think that all teachers at your school who are responsible for tobacco education should be trained to teach the TNT curriculum?**

- a. Yes
- b. No

**29. In your estimation, what percentage of STAFF at your school are:**

- a. Cigarette smokers \_\_\_\_\_%
- b. Smokeless tobacco users \_\_\_\_\_%

**30. In your estimation, what percentage of STUDENTS at your school (across all grade levels) are:**

- a. Cigarette smokers \_\_\_\_\_%
- b. Smokeless tobacco users \_\_\_\_\_%

**31. Among health topics, how would you rank the following six in terms of importance for seventh grade students at your school?  
(Please write your rank of 1 to 6 next to each topic.)**

- \_\_\_\_\_ Science
- \_\_\_\_\_ English
- \_\_\_\_\_ Social Studies
- \_\_\_\_\_ Math
- \_\_\_\_\_ Health Education
- \_\_\_\_\_ Other : \_\_\_\_\_

**32. Among health topics, how would you rank the following six in terms of importance for seventh grade students at your school?  
(Please write your rank of 1 to 6 next to each topic.)**

- \_\_\_\_\_ Tobacco prevention / cessation
- \_\_\_\_\_ Alcohol prevention / control
- \_\_\_\_\_ “Hard” drug prevention (i.e. crack, ecstasy, heroin)
- \_\_\_\_\_ Nutrition / Fitness (weight control)
- \_\_\_\_\_ AIDS / Sex education (pregnancy control)
- \_\_\_\_\_ Mental health (stress management, self esteem)

**33. Overall, how actively involved are parents at your school in their children’s education?**

- a. Not at all
- b. A little
- c. Moderately
- d. A great deal

**34. How often have parents at your school expressed a concern about adolescent tobacco use?**

- a. Not at all
- b. A little
- c. Moderately often
- d. A great deal

**35. How much of a problem does this school generally have with discipline?**

- a. Not much at all
- b. A little
- c. A moderate amount
- d. A great deal

**36. How much of a problem does this school generally have with drugs?**

- a. Not much at all
- b. A little
- c. A moderate amount
- d. A great deal

**37. In general, how do you feel about tobacco use by adolescents?**

- a. It's OK anytime, even around me
- b. It's OK anytime, as long as it's not around me
- c. It's OK except in certain places (i.e. elevators, public buildings)
- d. It's OK only at home (not in any public place)
- e. It's never OK for adolescents to smoke or chew tobacco.

**38. Is there a policy on STUDENT smoking at your school?**

- a. I don't know
- b. No
- c. Yes, but informal (not written)
- d. Yes, formal (written)

**39. Is the STUDENT smoking policy enforced?**

- a. No, not really
- b. Yes, mostly
- c. Yes, always
- d. There is no policy
- e. I don't know

**40. Would you support random biochemical testing of STUDENTS for evidence of tobacco use at school?**

- a. Yes
- b. No

**41. Who sets / enforces STUDENT tobacco use policy at your school?**

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**42. In general, how do you feel about tobacco use by adults?**

- a. It's OK anytime, even around me
- b. It's OK anytime, as long as it's not around me
- c. It's OK except in certain places (i.e. elevators, public buildings)
- d. It's OK only at home (not in any public place)
- e. It's never OK for adults to smoke or chew tobacco.

**43. Is there a no-smoking policy for STAFF at your school?**

- a. I don't know
- b. No
- c. Yes, but informal (not written)
- d. Yes, formal (written)

**44. Is the STAFF smoking policy enforced?**

- a. There is no policy
- b. No, not really
- c. Yes, mostly
- d. Yes, always
- e. I don't know

**45. Who sets / enforces STAFF tobacco use policy at your school?**

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**46. Are you currently a smoker?**

- a. Yes, a pack or more / day
- b. Yes, one to 19 cigarettes / day
- c. Yes, but average less than one per day
- d. No, but I used to
- e. No

**47. Do you currently use smokeless tobacco?**

- a. Yes, at least once a day
- b. Yes, but average less than one per day
- c. No, but I used to
- d. No

**48. What is your ethnic origin?**

- a. Asian
- b. Black/African American
- c. Hispanic
- d. White
- e. Other

**49. In what year were you born? \_\_\_\_\_**

**50. In what areas are you qualified to teach? (Circle all that apply.)**

- a. Science
- b. English
- c. Social Studies
- d. Math
- e. Health Education
- f. Other : \_\_\_\_\_

**THE END - THANK YOU!!!**